

Rancho Mirage High School
Integrated Math 2 Syllabus 2016- 2017

Instructor: Ms. Daisy Vasquez
Textbook: Carnegie Learning Integrated Math 2

Contact Info: dvasquez@psusd.us
dvasquezmath.weebly.com
(760) 202-6455 (room 619)

Course Description: Welcome to Integrated Math 2! This is a rigorous, two-semester course which builds upon the skills developed in Integrated Math 1. As a college-preparatory class, this course is designed to prepare students for more advanced math classes in high school, as well as college. In addition, this course fulfills the minimum requirement for students applying to four-year colleges and universities. Topics covered will include properties of triangles and quadrilaterals, circles, trigonometry, and quadratic functions. Students must have strong Integrated Math 1 skills to be successful.

Materials:

REQUIRED:

- A 1.5 inch 3-ring binder
- Loose-leaf paper
- Pencils (sharpened before the bell; all assignments MUST be done in pencil only)
- Pens (black and blue)
- Highlighter
- Eraser
- Ruler
- Compass
- Protractor
- Scientific calculator

SUGGESTED:

- Colored Pencils or Pens
- Graphing Calculator (TI-nSpire CX CAS)

Assessment and Assignment Policy:

1. Assignments & Projects (30% of overall grade)
 - Assignments include daily warm-ups, vocabulary, in-class activities, and assignments from the textbook which will be graded for completion and effort.
 - Projects will be graded for accuracy, completion, and effort and students will usually be given some class time to work.
2. Cognitive Tutor Lab (30% of overall grade)
 - Graded for accuracy, completion, and effort.
 - Sections will be assigned on Cognitive Tutor and have a due date. Students will have at least one class day to work. Questions on Cognitive Tutor can be answered during class (if time permits) or during tutoring hours.
 - For all work, students are expected to write the question/problem, show work, and clearly state the solution.
 - Note: No late work will be accepted. On the unique occasion that I accept late work, it will be on a per case basis.
 - Absences: If a student is absent, it is their responsibility to get the assignment from the agenda or the class website. As per the RMHS Math Department Policy, students will have one school day for each absent day to make up work. Students who miss class for scheduled school activities (sports, ASB, performing arts, etc.) have the same assignment deadlines as students who are present in the classroom on the due date.

3. Assessments (40% of overall grade)

- Tests & Quizzes - 30%
 - Tests will usually be given at the end of every chapter and/or unit, and may contain material from previous sections/units.
 - Quizzes will be given throughout the unit. Students should expect to have at least three days notice of a quiz.
- Final Exam - 10%
 - Final exams will be given at the end of each semester.
- Assessments are graded for accuracy. Showing work is crucial. No work = no credit. There are no retakes; students must be prepared for the original assessment.
- Absences: If a student is absent the day of a test, they have one week to make it up, either during lunch or tutoring hours. It is the student's responsibility to arrange a make-up time with the teacher.

Letter grades follow the PSUSD adopted scale (90 - 100 = A, 80 - 89 =B, 70 - 79 = C, etc.)

Rules & Expectations: All school rules, dress code requirements, and attendance policies as described in the Parent/Student Handbook will be enforced. Additionally, students are expected to follow these classroom rules:

1. Be respectful. Enter the classroom with a positive attitude and be ready to contribute.
2. Be inside the classroom and ready to work when the passing period ends. If not, you will be marked tardy.
3. Remain seated and working until the teacher dismisses the class.
4. No food, open drinks, or gum in the classroom.
5. Technology, including cell phones and chromebooks, are not to be used for personal reasons during class time.

Violations will result in consequences such as a call home, item confiscation, detention, referral, etc.

Academic Integrity: All students must display academic integrity and honesty by completing their own work. Students caught cheating or contributing to cheating will be disciplined by the RMHS discipline policy as outlined in the Parent/Student Handbook (RMHS Math Department Policies).

Parents/Guardians, I will need your help in providing an engaging and rigorous instructional setting. By signing below, you and your child understand the class expectations, policies, and grading criteria. In order to have a successful year, it is important that we communicate with each other and are all involved and responsible for the education of your child.

Thank you,

Ms. Vasquez

Tear off and return this portion by Tuesday, August 16th.

Date: _____

I have read and understand the Integrated Math II syllabus. Ms. Vasquez reserves the right to make changes to the syllabus at any time without notice, although all efforts will be made to notify all students of any such changes. If changes are made, the most up to date version will be available on her website.

Student Name: _____

Signature: _____

Parent Name: _____

Signature: _____